

# Charlottesville Catholic School

Friday Newsletter

4th Grade 3/11/2021

## Message from 4th grade Team

Hello 4th Grade Parents,

We hope you've had a great week. Now that Passion Play costume pieces have been distributed, please reach out if you need anything or have any further questions. Again, costumes should be completely put together by the week of March 28th so that we are able to have a few full dress rehearsals before our performance.

We are grateful for your love and prayerful support this week and always.

In Christ,  
4th Grade Team

## Announcements

- **Please be mindful of absences especially now that we are rehearsing for the Passion Play! (appointments, trips, etc)**
- **As we have several students with peanut allergies in 4th grade, we are a peanut free grade level. That includes snacks, lunches, and any other form of food.**
- *Please remember that the only accepted variations of the navy blue uniform pants come from Flynn O'Hara, and Lands End.*
- Contact Emails: [a.burgin@cvillecatholic.org](mailto:a.burgin@cvillecatholic.org) [a.taleghani@cvillecatholic.org](mailto:a.taleghani@cvillecatholic.org)
- **3/17- We will have a St. Patrick's Day TAG day. Students must be in uniform but may wear St. Patrick's Day-themed accessories.**
  - **Permitted:** Socks, belts, earrings, necklaces, ribbons, bracelets, headbands with stabilized decor
  - **Not Permitted:** hats, sunglasses, wigs, masks, t-shirts, headbands with flying objects, anything that flashes
- **3/25- 11:30 Dismissal/End of 3rd Quarter (No Aftercare)**

- 3/28- Teacher Work Day/No School
- 4/14- Passion Play Performance

## Next Week

- In Language Arts, students will write an alternate ending to “Because of Winn Dixie” and continue to work on personal and persuasive essays.
- In Social Studies, students will begin Chapter 7 which focuses on the Civil War!
- In Math, we will begin Chapter 10- “Fractions and Decimals.”
- In Science, we will finish Solar System/Plant projects and present Wednesday-Friday.
- In Religion we will begin Unit 4 Lesson 20- “Why is the Lord’s Prayer called the perfect prayer?” This quiz will be on Friday, March 18th. The Unit 4 Religion test is scheduled for Tuesday, March 22nd.

## Week in Review

### Language Arts

In Language Arts this week, students finished “Because of Winn Dixie” and learned how to write high quality opinion essays.

### Social Studies

In Social Studies this week, students completed a project on Chapter 6. Students learned all about the different parts of a newspaper, how to effectively research, and how to write an engaging news article. Information on this project can be found in Social Studies Google Classroom.

### Math

In Math this week, we learned how to add and subtract mixed numbers. In doing so, we continued practicing conversions between mixed numbers and improper fractions. We also learned how to multiply fractions by whole numbers. We took our Chapter 9 test on fraction operations, and look forward to moving on to Decimals.

#### Science

In Science this week, we enjoyed spending class periods in the lab to work on our projects.

**We began working on a group in/out of class project (Model of the Solar System and Planet Project) on Friday, March 4th that will be due on Wednesday, March 16th. The project description portion can be found attached below.**

#### Religion

In Religion this week we have been focused on various aspects of Christian Spirituality; saints who have guided us in prayer, and ways our grace is strengthened by prayer in and outside of the home. We learned more about the virtues of Faith, Hope and Charity. We enjoyed our role play activity, and keeping up with our daily Lent journals. We took our Unit 4 Lesson 19 Quiz, and had a productive Passion Play rehearsal.

**The Unit 4 Lesson 20 Quiz is scheduled for Friday, March 18th. The Unit 4 Test will be on Tuesday, March 22nd.**

## **4A-Burgin**

### **Class Schedule**

#### **Monday**

8:10-9:00- Language Arts  
9:00-9:50- Language Arts  
9:50-10:40- Art  
10:40-11:30- Music  
11:30-12:10- Social Studies  
12:10-12:30- Lunch  
12:30-1:00- Recess  
1:00-1:40- Religion (Chapel)  
1:40-2:20- Science  
2:20-3:10- Math

#### **Tuesday**

8:10-9:00- Language Arts  
9:00-9:50- Music  
9:50-10:40- Language Arts  
10:40-11:30- Math  
11:30-12:10- Religion  
12:10-12:30- Lunch  
12:30-1:00- Recess  
1:00-1:50- Science  
1:50-2:40- Social Studies  
2:40-3:10- Prep

#### **Wednesday**

8:10-9:00- Language Arts  
9:00-9:50- Language Arts  
9:50-10:40- Social Studies  
10:40-11:30- Math  
11:30-12:10- Science

12:10-12:30-Lunch  
12:30-1:00- Recess  
1:00-1:50- PE  
1:50-2:40- Library  
2:40-3:10- Religion

#### **Thursday**

8:10-9:00- Language Arts  
9:00-9:50- Language Arts  
9:50-10:40- Math  
10:40-11:30- Religion  
11:30-12:10- Science  
12:10-12:30- Lunch  
12:30-1:00- Recess  
1:00-1:50- Spanish  
1:50-2:40- Social Studies  
2:40-3:10- Prep

#### **Friday**

8:10-9:00- Mass  
9:00-9:50- Language Arts  
9:50-10:40- PE  
10:40-11:30- Language Arts  
11:30-12:00- Social Studies  
12:00-12:40- Religion  
12:40-1:00- Lunch  
1:00-1:20- Recess  
1:20- 2:00- Math  
2:00-2:40- Science  
2:40-3:10- Prep

## **4B-Taleghani**

### **Class Schedule**

#### **Monday**

**8:10-9:00- Math**

**9:00-9:50- Science**

**9:50-10:40- Music**

**10:40-11:30- Art**

**11:30-12:10- Religion (Chapel)**

**12:10-12:30- Lunch**

**12:30-1:00- Recess**

**1:00-1:40- Language Arts**

**1:40-2:20- Language Arts**

**2:20-3:10- Social Studies**

#### **Tuesday**

**8:10-9:00- Music**

**9:00-9:50- Math**

**9:50-10:40- Religion**

**10:40-11:30- Language Arts**

**11:30-12:10- Language Arts**

**12:10-12:30- Lunch**

**12:30-1:00- Recess**

**1:00-1:50- Social Studies**

**1:50-2:40- Science**

**2:40-3:10- Prep**

#### **Wednesday**

**8:10-9:00- Math**

**9:00-9:50- Science**

**9:50-10:40- Religion**

**10:40-11:30- Language Arts**

**11:30-12:10- Language Arts**

**12:10-12:30- Lunch**

**12:30-1:00- Recess**

**1:00-1:50- Library**

**1:50-2:40- P.E.**

**2:40-3:10- Social Studies**

#### **Thursday**

**8:10-9:00- Math**

**9:00-9:50- Religion**

**9:50-10:40- Language Arts**

**10:40-11:30- Language Arts**

**11:30-12:10- Social Studies**

**12:10-12:30- Lunch**

**12:30-1:00- Recess**

**1:00-1:50- Science**

**1:50-2:40- Spanish**

**2:40-3:10- Hr/Prep**

#### **Friday**

**8:10-9:00- Mass**

**9:00-9:50- Religion**

**9:50-10:40- P.E.**

**10:40-11:30- Math**

**11:30-12:00- Science**

**12:00-12:40- Social Studies**

**12:40-1:00- Lunch**

**1:00-1:20- Recess**

**1:20- 2:00- Language Arts**

**2:00-2:40- Language Arts**

**2:40-3:10- Hr/Prep**

## **Passion Play 2022**

Narrators: Matthew, Bryant, Michael, Clare, Brianna, Maddie

Jesus: Nate

Pontius Pilot: Nick

Judas: Shaila

Simon Peter: Zeph

John: Sylvie

High Priest: Elizabeth Wolfe

Soldier: Jonas

Criminal 1: Declan

Criminal 2: Bridger

Witnesses 1: Robert

Witness 2: Ethan

Witness 3: John

Someone from Crowd: Elizabeth Whittle

Accuser: Rachel

Mary: Catherine

Woman by the Fire: Abby

Maid: Chance

Angels: Hayes and Caroline

Apostle 1: Paul

Apostle 2: Aileen

Apostle 3: Jake

Apostle 4: Walker

Apostle 5: Ashlyn

Apostle 6: Alex

Apostle 7: Harry

Apostle 8: Rosalyn

Apostle 9: Lucas

## Model of the Solar System and Planet Project

**Project Instructions:** The first part of your assignment is to create a model of our solar system that includes the 8 planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. All planets should be correctly labeled and ordered. For this project, you will need (1) bag of assorted Styrofoam balls per group. The smallest Styrofoam balls should be used to represent the rocky planets, or inner planets, and the larger Styrofoam balls should be used to represent the gas giants, or outer planets. Please color each planet accurately. Suggestions for coloring include gluing (or modge-podging) colored paper to them, painting them, dyeing them, or gluing other material (like beans, pasta, sequins, fabric, sand, etc.) to them. The planets can be hung from a hanger, hung inside a box, or mounted to a poster or box lid; the ideas are endless and it's up to you! Be creative and have fun!

**Extra Credit: For extra credit, include and label other celestial bodies like stars, moons, Pluto, the Sun, asteroid belt, and more!**

The second part of your assignment is, your group will be assigned to a particular planet. You are to research your planet to find all of the information contained on the "Information Sheet". Once you have found all your information, your group must present your information to the class using one of the following options of your choice below\*. **Make sure to include all your information from the information sheet in your presentation.** You must work together with your group members in order to complete this project. At the end of this project, your group members will evaluate how much you contributed. Make sure you divide the responsibilities evenly so that everyone has something to do.

### **\*Presentation Options:**

1. **Poster-** Needs to include a picture of your planet as well as all the information
2. **Song/Rap-** Needs to be typed on the computer
3. **Power Point/Google Slides-** Information needs to be on separate slides and needs to include pictures of your planet
4. **Travel Brochure-** Create a brochure that will encourage travelers to visit your planet. You may include fun things that can be done on your planet